

1. Title of subject	Organisational Behaviour	
2. Subject code	FSBN 114	
3. Status of subject	Compulsory	
4. Stage	Semester 3	
5. Credit Hour	3 (3 hours X 14 weeks)	
6. Pre-Requisite	None	
7. Assessment	Coursework : 60% Final Examination : 40% Total : 100%	
8. Semester	Semester 3	
9. Objective of subject	<p>This course aims to:</p> <ul style="list-style-type: none"> • enable students to relate the study of organisational behaviour to that of management and its importance to management towards achieving organisational goals; • enable students to know and understand the management processes and organisational factors, which influence the performance of people at work. 	
10. Synopsis of subject	This course seeks to introduce students to the study of management and organisational behaviour and to appreciate the management processes and organisational factors, which influence the performance of people at work.	
11. Details of subject	Contents	Hours
Week 1	TOPIC: ORGANISATIONAL BEHAVIOUR AND MANAGEMENT	3

	<p>Learning Outcomes:</p> <p>At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> ▪ explain the meaning and role of management and the effects of Management on Organisational Behaviour. 	
	<p>Activity: Case study</p>	
	<p>Further reading for this lesson: Chapter 1 Robbins, S. (2003). <i>Organizational Behaviour</i> (10th ed.). Prentice Hall.</p>	
Week 2	<p>TOPIC: MANAGEMENT YESTERDAY AND TODAY</p>	3
	<p>Learning Outcomes:</p> <p>At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> ▪ describe and explain the contributions of past and present management theories. 	
	<p>Activity: Quiz</p>	
	<p>Further reading for this lesson: Chapter 2 Robbins, S. (2003). <i>Organizational Behaviour</i> (10th ed.). Prentice Hall.</p>	
Week 3	<p>TOPIC: SOCIAL RESPONSIBILITY, RESPONSIVENESS AND ETHICS</p>	3
	<p>Learning Outcomes:</p> <p>At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> ▪ explain the difference between responsibility and responsiveness, and identify factors affecting ethical behaviour. 	
	<p>Activity: Quiz</p>	

	<p>Further reading for this lesson: Chapter 4 Robbins, S. (2003). <i>Organizational Behaviour</i> (10th ed.). Prentice Hall.</p>	
Week 4	<p>TOPIC: THE PROCESS OF PERCEPTIONS</p>	3
	<p>Learning Outcomes:</p> <p>At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> ▪ explain perception and the factors influencing perception. 	
	<p>Activity: Exercise on personality test</p>	
	<p>Further reading for this lesson: Chapter 5 Robbins, S. (2003). <i>Organizational Behaviour</i> (10th ed.). Prentice Hall.</p>	
Week 5	<p>TOPIC: MANAGING GROUPS</p>	3
	<p>Learning Outcomes:</p> <p>At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> ▪ explain the importance of groups, differences between groups and teams and types of groups. 	
	<p>Activity: Quiz</p>	
	<p>Further reading for this lesson: Chapter 8 Robbins, S. (2003). <i>Organizational Behaviour</i> (10th ed.). Prentice Hall.</p>	
Week 6	<p>TOPIC: THE NATURE OF WORK MOTIVATION</p>	3
	<p>Learning Outcomes:</p> <p>At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> ▪ explain the different types of motivation theories; namely the content and process theories. 	

	<p>Activity: Assignment</p> <p>Further reading for this lesson: Chapter 6 Robbins, S. (2003). <i>Organizational Behaviour</i> (10th ed.). Prentice Hall.</p>	
Week 7	REVISION AND TEST (WEEK 1 – WEEK 6)	3
Week 8	<p>TOPIC: JOB SATISFACTION</p> <p>Learning Outcomes:</p> <p>At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> ▪ explain the definition and factors creating job satisfaction and the effect of satisfaction on job performance. <p>Activity: Quiz</p> <p>Further reading for this lesson: Chapter 7 Robbins, S. (2003). <i>Organizational Behaviour</i> (10th ed.). Prentice Hall.</p>	3
Week 9	<p>TOPIC: MANAGING COMMUNICATION</p> <p>Learning Outcomes:</p> <p>At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> ▪ explain the function, processes, channels and barriers in communication. <p>Activity: Quiz</p> <p>Further reading for this lesson: Chapter 10 Robbins, S. (2003). <i>Organizational Behaviour</i> (10th ed.). Prentice Hall.</p>	3
Week 10	TOPIC: ORGANISATIONAL CULTURE	3

	<p>Learning Outcomes:</p> <p>At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> ▪ explain what is organisation culture and the importance of culture in an organisation. <p>Activity: Quiz</p> <p>Further reading for this lesson: Chapter 18 Robbins, S. (2003). <i>Organizational Behaviour</i> (10th ed.). Prentice Hall.</p>	
Week 11	<p>TOPIC: ORGANISATIONAL CHANGE</p> <p>Learning Outcomes:</p> <p>At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> ▪ explain the forces of change and the approaches used in managing organisational change. <p>Activity: Quiz</p> <p>Further reading for this lesson: Chapter 19 Robbins, S. (2003). <i>Organizational Behaviour</i> (10th ed.). Prentice Hall.</p>	3
Week 12	<p>TOPIC: CONFLICT AND NEGOTIATION</p> <p>Learning Outcomes:</p> <p>At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> ▪ explain the sources and types of conflict and strategies used in managing conflict. <p>Activity: Quiz</p> <p>Further reading for this lesson: Chapter 14 Robbins, S. (2003). <i>Organizational Behaviour</i> (10th ed.). Prentice Hall.</p>	3

Week 13 & 14	REVISION AND TEST (WEEK 8 – WEEK 12)		3
	Total		42
12. Text	Compulsory	Robbins, S. (2003). <i>Organizational Behaviour</i> (10 th ed.). Prentice Hall.	
	Reference	Buchanan, D., & Huczynski, A.. (1999). <i>Organizational Behaviour</i> . Prentice Hall. Mullins, J. L. (2002). <i>Management and Organisational Behaviour</i> (6 th ed.). Prentice Hall.	