

M6.1: ASSESSING TEACHING - SEVEN COMPETENCIES OF TEACHING

- 1 Knowledge of Subject Matter
- 2 Communication
- 3 Instruction & Management
- 4 Evaluation
- 5 Problem Solving & Critical Thinking
- 6 Equity/Accommodation of Diverse Learners
- 7 Professionalism



1.KNOWLEDGE OF SUBJECT MATTER

- 1 Accuracy of Information
- 2 Use of Proper Materials
- 3 Adequate Preparation
- 4 Interaction with Students regarding Subject Matter
- 5 Integration of Disciplines
- 6 Answering Questions Accurately
- 7 Depth/Diversity of Knowledge



2 COMMUNICATION

- 1 Focus on Speech Patterns, Speed & Pacing
- 2 Focus on Proper Grammar
- 3 Organization
- 4 Writing Process – proofreading, editing, revising
- 5 Listening & Paraphrasing
- 6 Body Language



2 COMMUNICATION (contd.)

7 Use of Speech & Writing Appropriate for the Audience

8 Model Frequent Oral & Written Feedback

9 Collaborate effectively with fellow teachers, administrators & paraprofessionals

10 Keep parents informed & encourage them to share information & feelings with you

11 Facilitating students' expression & responding accordingly to them



3 INSTRUCTION & MANAGEMENT

- 1 Students are actively engaged in learning
- 2 A variety of instructional styles are used
- 3 Goals/objectives are clear to students
- 4 Reasonable, consistently enforced behavioural expectations
- 5 Smooth transitions
- 6 A variety of student interaction



3 INSTRUCTION & MANAGEMENT (contd.)

- 7 Multilevel questioning/wait time
- 8 Effective reinforcement & follow-up
- 9 Adjust lessons 'on your feet' as needed
- 10 A teacher is a lifelong learner
- 11 Acknowledge individual students' strengths
- 12 Speak/act respectfully towards students



3 INSTRUCTION & MANAGEMENT (contd.)

13 Effective physical design of classroom

14 Accommodate different needs of
students

15 Balanced opportunities for student
participation

16 Students take initiative in learning



4 EVALUATION

- 1 Constant evaluation of students' progress
- 2 Adjusting instruction accordingly
- 3 Asking different types of questions
- 4 Working one-on-one with students
- 5 Utilizing a variety of products for assessment (essays, class projects, group work, etc.)



4 EVALUATION (contd.)

6 Use of & response to journals

7 Formal & informal

8 Designing reliable & valid assessment instruments/tests

9 Reflecting on your own performance



5 PROBLEM SOLVING & CRITICAL THINKING

- 1 Students & teachers asking & answering questions together
- 2 Self evaluation
- 3 Materials & strategies used creatively & flexibly
- 4 Students encouraged to take risks
- 5 Students show what they know
- 6 Students predict outcomes



5 PROBLEM SOLVING & CRITICAL THINKING (contd.)

7 Students connect learning to prior knowledge

8 Students are free to be creative thinkers

9 Cooperative work is promoted

10 Units are designed around students' interests



5 PROBLEM SOLVING & CRITICAL THINKING (contd.)

11 Teacher consults a variety of resources to address issues & dilemmas

12 Teacher is open-minded about utilizing new methods & processes



6 EQUITY/ACCOMMODATION OF DIVERSE LEARNERS

- 1 Entire class involved in activities
- 2 Students are allowed choices (methods, activities)
- 3 Varied subjects, themes, materials, etc.
- 4 Varied teaching methods (visual, auditory, kinaesthetic, etc.)
- 5 Familiarity with multiple intelligences



6 EQUITY/ACCOMMODATION OF DIVERSE LEARNERS (contd.)

- 6 Respect for students' individual learning styles
- 7 Student contributions are embraced
- 8 Teacher has realistic expectations of students
- 9 Teacher is sensitive to students' backgrounds & identities (ethnic, family, SES, cultural, linguistic, religious, etc.)



6 EQUITY/ACCOMMODATION OF DIVERSE LEARNERS (contd.)

- 10 Teacher actively promotes equity & social justice
- 11 Teacher does not allow students to be bullied or discriminated against
- 12 Materials & literature reflect a variety of cultures
- 13 Teacher integrates students with learning issues/physical limitations effectively and with respect



7 PROFESSIONALISM

- 1 Teacher is informed about the community & college population
- 2 Teacher is an integrated part of the faculty
- 3 Teacher behaves appropriately for college & position
- 4 Teacher engages in professional development in & out of college



REFERENCE

Schoen, Lea (n.d.), What should I put into my portfofolio? (ONLINE – <http://www2.bc.edu/~halle/Portfolio.html>)

