



QUOTATIONS ABOUT TEACHERS/TEACHING

- **A teacher affects eternity; he can never tell where his influence stops. (Henry Adams)**
- **Teaching is the profession that teaches all the other professions. (Anon.)**
- **The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires. (William Ward)**

DEFINITIONS OF TEACHING

- **'telling or transmission ... organising student activity ... making learning possible (Ramsden, 1992, 111-115)**
- **'the facilitation of student learning' (Callahan et al., 1995, 16)**
- **'a three-phase approach, comprising planning, implementing, and assessing' (Jacobsen et al., 2002, 17)**

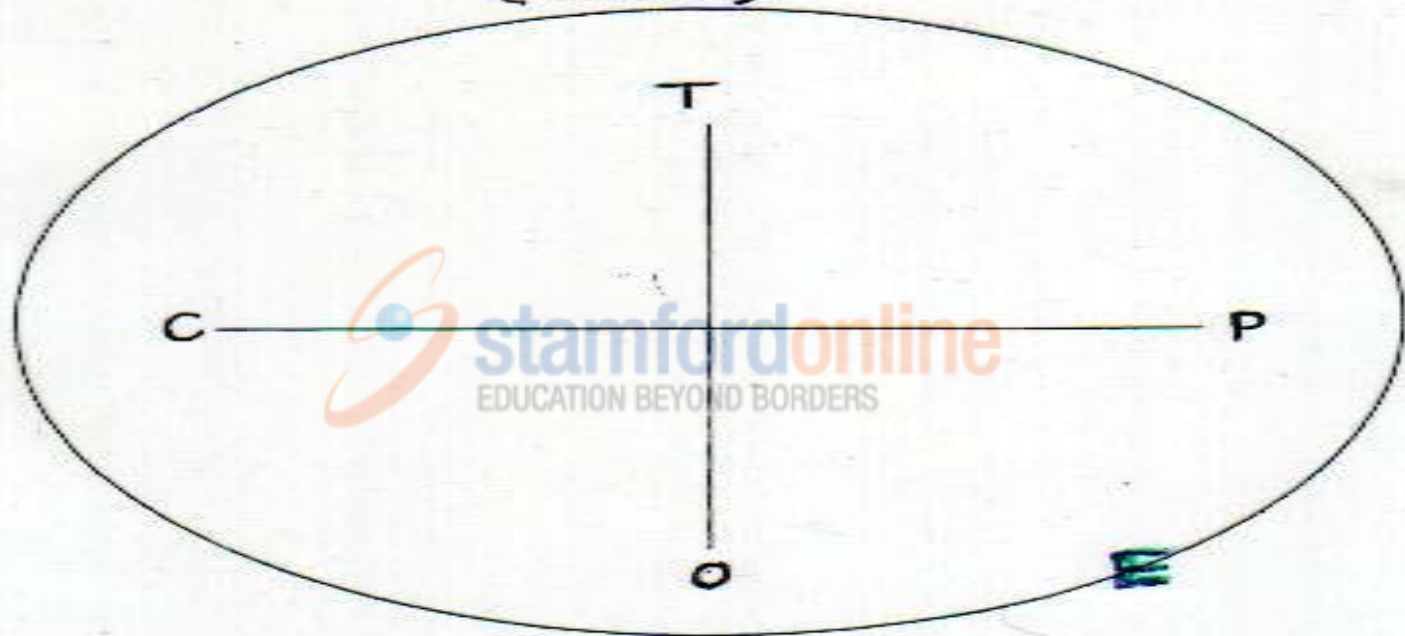
DEFINITIONS OF TEACHING (contd.)

- 'reflective ... thoughtful and inventive ... Teachers think back over situations *to analyze what they did and why and to consider how they might improve* learning for their students' (Woolfolk, 2001, 7)
- 'train minds ... work with students as persons.' (Lowman, 1995, 287)

WHAT IS TEACHING?

- **'Effective teaching may be the hardest job there is.'** (William Glasser)
- **'Every truth has four corners: as a teacher I give you one corner, and it is for you to find the other three.'** (Confucius)
- **Good teaching is one-fourth preparation and three-fourths theatre.'** (Gail Godwin)

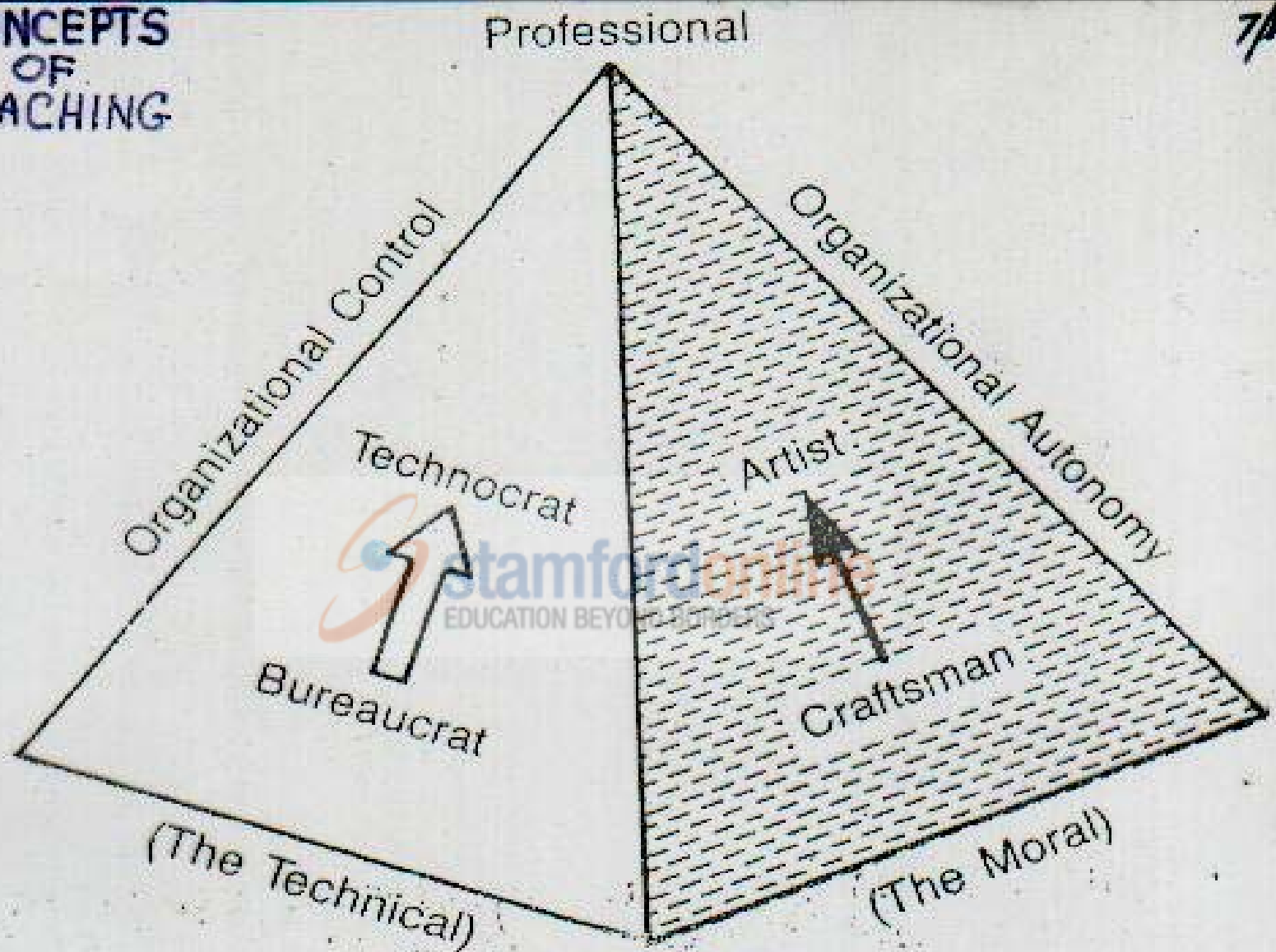
Sim's Pedagogical Model (1970)



- T: Teacher
- O: Objective/s
- P: Pupil
- C: Content
- E: Environment

CONCEPTS OF TEACHING

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Cuban, Larry (1988) The Managerial Imperative and the Practice of Leadership in Schools. Albany: State University of New York Press, p. 4.



SELF-EVALUATION FORM FOR DISCUSSION LEADERS (Callahan et al., 1995, 464)

- **1. Did I have a legitimate objective?**
 - **2. Were the objectives suitable for the discussion technique?**
 - **3. Did I get good participation?**
 - **4. Did I encourage participation or did I tend to put people off?**
 - **5. Did I keep from letting people dominate?**
 - **6. Did I encourage the shy, timid, etc.?**
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EDUCATION BEYOND BORDERS

SELF-EVALUATION FORM FOR DISCUSSION LEADERS (Callahan et al., 1995, 464) (contd.)

- **7. Did I keep the group to the subject?**
- **8. Was I dimineering?**
- **9. In what did I best succeed?**
- **10. In what was I least successful?**
- **11. Did I solicit evocative questions & tentative solutions?**
- **12. Did I summarize conclusions or positions so as to follow through and tie the discussion together?**



SELECTED REFERENCES

- Callahan, Joseph F., Leonard H. Clark & Richard D. Kellough (1995) Teaching in the Middle & Secondary Schools, 5th ed. Englewood Cliffs, N.J.: Merrill.
- Woolfolk, Anita (2001) Educational Psychology, 8th ed. Boston: Allyn & Bacon.